

Religion Grade Level Standards for Catholic Schools

Archdiocese of Los Angeles

Grade Level 7

Scripture/ Christian Life

- Explains the relationship between Old Testament and New Testament Scriptures
- Locates book/chapter/verse in Scripture
- Tells stories from Scripture that describe the person and ministry of Jesus Christ
Examples include:
 - Baptism of Jesus (Luke 2:6-7, 24:1-10); Jesus calls Fisherman (Mk 1:16-20, Mt 9:9-13); Jesus' Preaching (Lk 4:16-22); Good Shepherd (Jn 10:10); Agony in the Garden (Mk 14:36, Mt 24:34-40); Resurrection Stories (Mt 28:1-10, Mk 15:1-8, Lk 24:1-9, Jn 21:1-10)
- Associates Jesus as a friend and model of how we are called to be friends: Lk 8:1-3, Lk 9:28-36, Lk 10:38-42, Mt 10:1-4, Mt 19:13-15, Mt 26: 36-56, Jn 1: 40-48, Jn 11:1-53, Jn 19: 25-27, Jn 15:12-17
- Connects Scripture stories to life issues: Rich Young Man (Mt. 19:23-26); Justice (Micah 6:8); Attitude toward Eucharist (1 Corinthians 11: 17-26); Self Image (Psalm 139); Commandments (Exodus 20:1-17); Sermon on the Mount (Mt 5:21-45); Goodness/Creation (Genesis 1:1-31); Goodness of People (John 1:14); God's Mercy (Luke 15:11-32); Servant leadership (John 13, Acts 6:1-6)
- Uses the Bible as a source for daily prayer

Sacraments/ Worship

- Names the Sacraments of the Church and associates them with life experiences, e.g. family meals and Eucharist
- Identifies and experiences Catholic rituals, for example, Baptism, Eucharist, Reconciliation
- Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
- Recognizes and experiences belonging to a community that prays with and for each other
- Participates regularly in Sunday Eucharist
- Recognizes and understands the real presence of Christ in the Eucharistic Liturgy
- Participates in the Sacrament of Reconciliation
- Articulates the cycles of the Liturgical Year, including Feasts
- Identifies the ritual nature of life and associates it with the ritual of Church, for example: seasons of nature and seasons of the Church Year

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(grade 7 continued)

Morality/ Social Justice

- Recognizes the Ten Commandments, the Beatitudes, and the Corporal and Spiritual Works of Mercy as guidelines for living a good life and applies them to daily life
- Describes experiences of conscience which signal what is right and wrong
- Understands and can give examples of what it means to stand in solidarity with our sisters and brothers in the world
- Identifies and begins to develop virtues such as justice, courage and wisdom
- Understands personal choices in relationship to the Christian moral life
- Associates social, economic, and political choices with Christian morality
- Recognizes that some sins are collective and social - the wrongful acts of a group
- Begins to integrate skills of justice and peacemaking
- Recognizes that our call to the Christian life may be counter cultural to the message in some contemporary music and media

Christian Faith and Practice

- Connects the beliefs of the Catholic Church to the lived experience of youth
- Recognizes major periods in the Bible and in the history of the Catholic Church: First through Sixth Century; Middle Ages; Church in the 21st Century
- Describes the Marks of the Church
- Identifies the significant components in the hierarchical nature of the Church
- Defines Lay Leadership and articulates the role of the laity in building the Kingdom of God
- Recognizes ecumenism as the effort to foster cooperation and improve understanding between and among different Christian traditions
- Describes the contribution of saints and holy people to our faith tradition, for example: St. Francis of Assisi; St. Clare of Assisi; St. Vincent de Paul; Kateri Tekawitha; St. Joan of Arc; Thomas Merton; Pope John XXIII
- Recognizes the various feasts of Mary (Birth of Mary, Annunciation, Assumption)
- Identifies one's self as being a unique creation, made in God's image
- Explains how "Catholic" means global, universal